

Sessions at a Glance

Room	Concurrent Sessions I 10:10-11:00	Concurrent Sessions II 11:05-11:55	Concurrent Sessions III 1:55-2:45
123	<p>Penny Howell Shelley Thomas</p> <p><i>How Can Social Justice Perspectives Shape the Work of Teacher Educators?</i></p>	<p>Jane Arrington Penny Howell</p> <p><i>Lessons Learned: A Second Semester at Midwest Middle School</i></p>	<p>Kay Gandy Lisa Murley</p> <p><i>Collaboration with Community Partners: Engaging Teacher Candidates in Leadership Roles</i></p>
124	<p>Elizabeth McLaren Kimberly Nettleton</p> <p><i>Rope 'em In! Student Perceptions of an Activity-Based College Course</i></p>	<p>Dale Duvall Keith Walker</p> <p><i>The Kentucky Appalachian Higher Education Network Program</i></p>	<p>Matthew Moehle</p> <p><i>Strengths Based Coaching in Clinical Practice</i></p>
125	<p>Stephen Herr</p> <p><i>The Stranger in Our Midst: ADHD Culture and the Disappearing Teacher</i></p>	<p>Johan Koren</p> <p><i>Teacher Education 2.0: A New Gateway?</i></p>	<p>Lee Kem Ralph Hundley</p> <p><i>Gateways Beyond Stress and Depression</i></p>
126	<p>Lenore Kinne Shawn Faulkner</p> <p><i>Using KTIP-Teacher Performance Assessment (TPA) Model to Enhance Instruction in the College Classroom</i></p>	<p>Lane Clarke</p> <p><i>Navigating the Bumpy Road to Successful Service Learning: Finding the Best Path to Meaningful Engagement for Pre-Service Teachers</i></p>	<p>Jill Niemeyer Carol Ryan Chris Cook</p> <p><i>Student Teachers Transitioning to an Electronic Portfolio World</i></p>
BQ2		<p>Poster Presentations</p> <p>Lindsay Grow: <i>Advancing Preservice Teachers' Understandings of Struggling Readers</i></p> <p>Chris Cook, Shawn Faulkner: <i>Middle Level Preservice Teachers' Professional Dispositions: Accurate indicator or Misleading Measure?</i></p> <p>Alexandru Spataru, Rebecca Powell, Taylor Thompson: <i>Disseminating Teacher Research through Research Forums and an Online Action Research Journal</i></p>	
106	<p>Isaac Larison Melissa Jones</p> <p><i>Peer Review: A Constructive Process for Supporting and Evaluating New Teachers</i></p>	<p>Cynthia Resor Margaret Moore</p> <p><i>Why We Need a Foundations Course in Alternative Certification Programs</i></p>	<p>Robert Lockhart</p> <p><i>Entering the Conversation through the Back Door: Stumbling Across the PDS Model for Teacher Preparation</i></p>
108	<p>Elizabeth Penn Manish Sharma Gail Yesul Dawna Neil Margaret Raverty Kristen Schnell</p> <p><i>Gateway to the Future: Undergraduates Practice Leadership through Professional Development Presentations</i></p>	<p>Jim Silliman</p> <p><i>Tracking Teacher Candidates at Alice Lloyd College Using Jenzabar EX</i></p>	<p>Steve Hyndman</p> <p><i>Using a Blog as a Teacher/Professor Communication Tool</i></p>